Big trips **Common Application**

Due to Chance's mailbox by 3:30 on April 6. Getting your application in on time affords you the greatest possibility that you will be placed on your first place trip.

Name:	
I am applying for: (circle one) Yellowstone P	Paris China
If not accepted to my first choice, please consider mgo on, in order of preference)	
I would go on 2 of these trips if I were accepted into	to them. Yes No
Although fundraising initiatives will be undertaken the trip, no guarantees can be made about how much signing below I acknowledge that I understand that for paying the full cost (after fundraising) of any transitional below also indicates that both parent and student participating in one of these trips.	ich money will be raised. By it my family and I are responsible rip that I may participate in.
Student signature:	
Parent name:	
Parent signature:	
Please type your answers to the following questions staple them to this one. Please answer the question looking for a certain length, we're looking for serio	ns fully and honestly. We're not

- 1. Discuss the reasons that you would like to go on your preferred trip. Describe your interests that you imagine the trip will speak to. How does the trip relate to your passions? What do you hope to learn from this experience?
- 2. In what way do you feel you would contribute to the group? Please include illustrative examples from your comportment at school.
- 3. Do you have any health concerns that would limit your abilities in areas such as walking, exposure to high altitude, exposure to tropical climate, consumption of different foods, etc.?
- 4. All of these trips have major academic components. These will be different from trip to trip but all will include journaling/daily reflections, as well as lectures and

discussions on a wide range of topics. Would you be willing to fully engage the time on your trip as an academic and experiential learning opportunity? Explain.

- 5. How open are you to trying new things (food, activities, etc.)? Do you consider yourself flexible and able to compromise? How well do you handle discomfort (bug bites, sweat, dirt, lengthy land and air travel, communal living)?
- 6. Long distance travel in school groups involves risk and hardships. In order to have the safest, most successful trip possible, participants must be able to commit to an extraordinary level of discipline. Trip leaders must be able to have complete confidence in every team member. Can you be trusted to do exactly what trip leaders ask of you at all times on the trip? Can you be counted on to take care of yourself and help others to do the same? Are you able to put the group before your individual needs?

Please discuss your feelings on these issues and relate them to your sense of your own level of maturity.