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## Press Release

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# New Faculty Profiles from Vermont Commons School

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This spring, Vermont Commons School received more than 130 resumes to fill four full-time positions. According to Peter H. Ross, Head of School, “This group of new faculty is the most outstanding I have hired in my thirty-three years in education.” It is with genuine enthusiasm and excitement that we share our new faculty profiles.

**Sarah Bertucci** earned her undergraduate degree from Princeton University in Geosciences and is completing her Master from Skidmore College in Critical Pedagogy in Secondary Math and Science. Professionally, Sarah has presented at the Radical Math Conference and at the Orton-Gillingham Conference on Mathematical Communication. Sarah joins the Vermont Commons School faculty as members of the Science and Math Departments holding a job-share position with her husband Jason Cushner. She will also serve as Coordinator of the Advisor Program.

**Jason Cushner** earned his undergraduate degree from UC-Irvine in Applied Mathematics, his MA from Colorado College in Teaching Secondary Math Education, and is Klingenstein Fellow from the Klingenstein Summer Institute at Columbia University. Jason has received numerous awards including the Presidential Award for Excellence in Math and Science teaching, and the Colorado Outstanding Mathematics Teacher Award. Professionally, Jason has co-founded the Math Innovators Forum to improve the practice of math education and testified before the government on issues and challenges related to math education. He currently serves on the Vermont and Colorado Council of Teachers of Mathematics.

**Conor Driscoll** joins Vermont Commons as a member of the Social Science Department after serving as a student teacher at VCS this past spring. Conor graduated this spring from St. Michael’s with a B.S. in



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Political Science. He is also licensed as a social science instructor and certified as an American Mountain Guide and SOLO Wilderness First Responder.

**Glenn Etter** holds a Ph.D. in Cultural Anthropology from UC-Berkeley and a B.A. in English with Highest Honors and Math with Highest Honors from UNC-Chapel Hill. Glenn has served as a graduate student instructor at UC-Berkeley, an elementary science instructor at the Lawrence Hall of Science, an improvisational theater instructor at the Un-Scripted Theater Company, and a naturalist and teacher at Woodleaf Outdoor School. He joins Vermont Commons as a member of the Language Arts faculty.

**Jordan Romm** is a graduate of Middlebury College who earned his Masters in Educational Leadership and Interdisciplinary Studies at the University of Vermont. After receiving his Masters, Jordan served as an Assistant Director of Residential Life at UVM. He also served as the President of the UVM Hillel Board of Directors. Jordan joins Vermont Commons School as the Director of Development and as a member of the World Language Department.

Vermont Commons has a reputation for attracting teachers who can inspire as well as instruct. For more in-depth information about our new and returning faculty at Vermont Commons School, please visit the Faculty section of our website: [www.vermontcommons.org/faculty](http://www.vermontcommons.org/faculty)

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**About Vermont Commons School:**

Vermont Commons School is an independent day school in South Burlington, Vermont for students in grades 7 – 12. The school offers a rigorous, college-preparatory curriculum that includes a focus on community service and experiential education. The mission of the Vermont Commons School is to provide a vision of education that crosses traditional boundaries and develops ecological citizenship, with the goal of empowering students with the knowledge, character, skills, and moral vision necessary to become responsible, pro-active members of the world community. For more information, please visit [www.vermontcommons.org](http://www.vermontcommons.org).

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